

BEI Continuing Education Rubric

Purpose

This guide provides an overview of the content criteria for continuing education unit (CEU) categories and outlines how BEI categories are applied to continuing education activities earned through external training providers.

How BEI Determines CEU Categories

BEI reviews continuing education activities in accordance with the BEI Program Policy, Chapter 1000. In determining the appropriate BEI category, BEI considers the activity's instructional objectives, educational content, learning outcomes, and supporting documentation.

Because organizations may use different terminology and CEU systems, BEI does not automatically accept a course based on its title or another organization's CEU designation. BEI reviews the instructional content and supporting documentation to determine the appropriate BEI CEU category.

BEI Categories

BEI sorts continuing education into the six categories outlined in the table below. Generalist categories include Interpreting, Ethics, and General. Specialty categories include Court, Medical, and Trilingual. The specialty credits apply toward requirements matching the specialty certificate held; otherwise, the activity is categorized as Interpreting, Ethics, or General, based on its content.

The examples below are illustrative only. Qualifying activities may be designed specifically for interpreters or for a broader professional audience. BEI determines the appropriate CEU category by evaluating the activity's instructional objectives and educational content – not by the intended audience. Accordingly, activities offered by organizations outside the interpreting profession may qualify for BEI continuing education when their instructional objectives and educational content align with BEI criteria.

Table 1. BEI CEU Categories and Content Criteria

BEI Category	Content Description	Content Examples
Interpreting (I)	Content with primary instructional objectives to develop the knowledge, skills, or abilities required to perform interpreting or transliterating services.	• Register-shifting practice • Consecutive/simultaneous interpreting labs • Deaf-culture seminars • Message transfer and interpreting analysis • ASL linguistics • Second signed or spoken language study • Advanced English discourse analysis • Translation theory relevant to interpreting
Ethics (E)*	Content designed to strengthen ethical judgment, professional conduct, confidentiality, conflict-of-interest awareness, or responsible decision-making in practice.	• Application of the Code of Professional Conduct • Topics related to professional ethics, confidentiality, or conflicts of interest • Trauma-informed, equity centered professional practice • Recognizing and interrupting bias • Power and privilege in professional communication
General (G)*	Content intended to support professional knowledge, skills, or competencies that do not primarily align with the Interpreting, Ethics, or specialty CEU categories.	• Business, mentoring, leadership, communication, or customer service skills • Wellness practices • Public-speaking or presentation skills • Community resource training • College coursework unrelated to interpreting
Court (C)*	Content intended to support knowledge, terminology, procedures, and skills specific to courtroom and legal settings.	• Courtroom administration, protocols, procedures, or security training • Interpreting Miranda warnings, police interview procedures, depositions, or mediations • Criminal justice or judicial system studies • Trial advocacy
Medical (M)*	Content intended to support knowledge, terminology, systems, procedures, and skills specific to medical or mental-health settings.	• Medical terminology and documentation • Interpreting protocols in healthcare, behavioral health or substance abuse settings • Anatomy and physiology • Patient safety and quality improvement
Trilingual (T)*	Knowledge and skills related to communication across Spanish, English, and sign language, including language transfer and multilingual communication.	• Spanish-ASL-English interpreting strategies • Language transfer techniques and linguistic equivalency • Trilingual terminology • Advanced Spanish grammar and dialect • Linguistics and translation theory • Second-language acquisition • Cultural competency for multilingual populations

* Denotes content is NOT required to be interpreting related.

Some continuing education activities may qualify for more than one category based on their instructional content. When supporting documentation demonstrates distinct instructional content across multiple BEI categories, CEUs may be divided among those categories based on the time devoted to each content area. For example, a workshop that includes instructional objectives related to both interpreting skills and medical knowledge may qualify for both “Interpreting” and “Medical” CEU categories.

Certificate holders can submit Registry of Interpreters for the Deaf (RID) workshops as CE activities toward their recertification. The table below lists RID’s categories and the most commonly aligned BEI category. Please note that this is general guidance; the categories may not apply in every case, and each submission is subject to content review.

Table 2. Registry of Interpreters for the Deaf (RID)/BEI Category Crosswalk

RID Category	BEI Category
Professional Studies (PS)	Interpreting (I)
General Studies (GS)	General (G)
Power, Privilege and Oppression (PPO)	Ethics (E)

Common Providers of CEU Opportunities

BEI CEUs may be earned through a variety of professional development and educational activities and must align with the program requirements outlined in Chapter 1000 of the program policy. The most common providers of BEI CEUs include:

- Professional interpreting associations, including RID
- Deaf and hard of hearing service organizations, including DHHS
- Colleges and universities
- Government agencies
- Healthcare organizations
- Employers and workplace training programs
- Conference and workshop sponsors
- Online learning providers

Examples of Qualifying Activities

The following examples are illustrative and do not represent every activity that may qualify. Each submitted activity must align with the program requirements outlined in Chapter 1000 of the program policy.

- CEU opportunities offered by DHHS
- Interpreting conferences and workshops
- Presenting educational content
- Court interpreter mentorship through the BEI-approved court interpreter mentorship program
- Online, distance learning, and self-study courses

- College and university coursework
- Employer-sponsored training related to interpreting or professional development
- Training provided by professional organizations and other educational providers
- Independent study projects

Questions about a Specific Activity?

If you're unsure or have questions about a potential CEU opportunity, contact BEI at dhhs.bei@hhs.texas.gov.